

Course unit title	Research Methodology
Course unit code	PNE402
Type of course unit (compulsory, optional)	Compulsory
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	Third Cycle Bachelor
Year of study when the course unit is delivered (if applicable)	2021–2022
Semester/trimester when the course unit is delivered	6 <sup>th</sup> semester
Number of ECTS credits allocated	4.8 credits
Name of lecturer(s)	<ol style="list-style-type: none"> <li>1. Dian Agustia, Prof. Dr., S.E., M.Si., Ak., CMA., CA.</li> <li>2. Basuki, Drs., M.Com.(HONS), Ph.D., Ak. CMA., CA.</li> <li>3. Hamidah, Dr., S.E., M.Si., Ak., CMA.</li> <li>4. Iman Harymawan, SE., MBA., Ph.D.</li> <li>5. Moh. Nasih, Prof., Dr., S.E., MT., Ak.</li> <li>6. Muslich Anshori, Prof., Dr., S.E., M.Sc., Ak.</li> <li>7. Sri Iswati, Prof., Dr., S.E., M.Si., Ak., CMA.</li> <li>8. I Made Narsa, Prof., Dr., S.E., MSi., Ak., CA., CMA.</li> <li>9. Tjiptohadi Sawarjuwono, Prof. Drs., M.Ec., Ph.D., Ak., CPA.</li> </ol>
Learning outcomes of the course unit	<p>Students are able to:</p> <ol style="list-style-type: none"> <li>1. choose topics that are appropriate, current, advanced, and provide benefits to mankind through quantitative or qualitative approaches, to develop and/or produce problem solving in the field of accounting science,</li> <li>2. choose the right research method in answering the research questions that are prepared, and</li> <li>3. independently prepare research proposals including theoretical studies and/or experiments in the fields of science, technology, art and the resulting innovations in the form of research proposals with a publishable writing style.</li> </ol>
Mode of delivery (face-to-face, distance learning)	Face-To-Face
Prerequisites and co-requisites (if applicable)	Statistics I
Course content	<ol style="list-style-type: none"> <li>1. Quantitative Research Design</li> <li>2. Research Problem Formulation</li> <li>3. Theoretical Framework and Hypothesis Formulation</li> <li>4. Research Variables and Variable Measurement</li> <li>5. Data Collection and Sampling</li> <li>6. Quantitative Data Analysis</li> <li>7. Quantitative Data Analysis and Research Reporting</li> <li>8. Introduction to Qualitative Research</li> <li>9. Problem Formulation in Qualitative Research</li> <li>10. Positivism, Interpretive, and Critical Method</li> </ol>

	<ul style="list-style-type: none"> <li>11. Feminism and Postmodernism</li> <li>12. Action Research</li> <li>13. Case Study Research</li> <li>14. Phenomenology</li> </ul>
Recommended or required reading and other learning resources/tools	<ul style="list-style-type: none"> <li>1. Sekaran, U. (2006). <i>Research methods for business: A skill building approach</i>. 5<sup>th</sup> edition. John Wiley &amp; Sons. (Required)</li> <li>2. Cooper dan C. William Emory. (2016) <i>Business Research Methods</i>. McGraw-Hill Higher Education. (Required)</li> <li>3. Basuki (2016) <i>Metode Penelitian Akuntansi dan Manajemen berbasis Studi kasus</i>. (Required)</li> </ul>
Planned learning activities and teaching methods	<ul style="list-style-type: none"> <li>1. Lectures</li> <li>2. Presentation</li> <li>3. Individual assignments</li> </ul>
Language of instruction	Bilingual, Bahasa Indonesia and English
Assessment methods and criteria	Assignment, Examination